Upcoming Score Report Changes





Continuous Innovation & Improvements



My Score: 173 REP* COLLECT READY Proved for COLLECT READY Proved for COLLECT READY Proved for COLLECT READY Device representation (SCORE)	-		4	173		20
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How I Can Score Higher			My Written Answer			
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Step 1 Beter your study mate Choose your study materiar Step 2 Loss the study material Recording for Meaning						-64+



Key Findings on Current Score Report

- Hard to navigate through the publisher's list and find their book.
- Skills listed in the personal study plan don't make sense to the user when a study tool is not connected.
- Students didn't realize that the skills listed were specific to them based on their test performance.
- Want to be able to study in an organized approach per page/unit number.
- Student's wanted feedback on ER.
- Information overload. Too much information to navigate through and comprehend all at once.



Redesign Approach

Primary Goal: To ensure students can easily link their study tool and understand how to use their personalized study plan

- 1. Brainstormed solutions
- 2. Developed prototypes
- 3. Interviewed students for feedback
- 4. Developing new features
- 5. A/B test new features to gauge impact



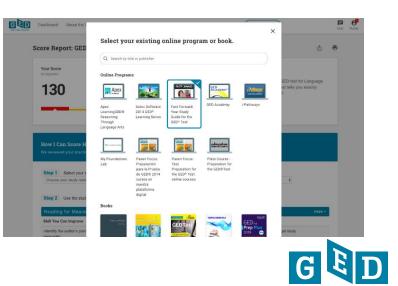
A/B Test: Select Study Material Pop-Up

w I Can Score Higher	
Step 1 Select your study material to create a customized study plan based	on your answers:
Choose your study material	\$
Step 2 Use the study material selected above to improve your skills instead Reading for Meaning	Hide -
Skill You Can Improve	Publisher Study Recommendations 9
Skill You Can Improve -Identify the author's point of view and purpose (Example: to inform, to explain, to persuade)	Publisher Study Recommendations Select your study material from the dropdown above to get study recommendations
- Identify the author's point of view and purpose (Example: to inform, to explain, to	Select your study material from the dropdown above to get study

Control: Drop Down of Publisher Materials

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	How I Can Score Higher We reviewed your practice test and narrowed down the skills you need to work on. Take a look!
	Step 1 cmk your study material to create a customized study plan based on your answers: LINK YOUR STUDY MATERIAL Step 2 Use the study material selected above to increase root skills listed below:

Test: Pop Up of Publisher Materials



TESTING

A/B Test: Single Page RLA Score Report

w I Can Score Higher	My Written Answer 1	
Step 1 Select your study material to create a customized study plan based	On the answers:	
Choose your study material	·	
Step 2 Use the study material selected above to improve your skills listed b	below:	
Step 2 Use the study material selected above to improve your skills listed b Reading for Meaning	below:	Hide -
	Publisher Study Recommendations 😌	Hide -
Reading for Meaning		Hide v
Reading for Meaning Skill You Can Improve -Identify the author's point of view and purpose (Example: to inform, to explain, to	Publisher Study Recommendations 😔 Select your study material from the dropdown above to get study	Hide -

Control: Written Response on Separate Tab

Reading for Meaning		
kill You Can Improve	Publisher Study Recommendat	ions 😧
dentify the author's point of view and purpose (Example: to inform, to explain, to ensuade)	 Select your study material from th recommendations 	e dropdown above to get study
Analyze relationships within passages (Example: how a character may be fluenced by current or past events)		
Analyze how an author uses rhetorical techniques (Example: imagery, irony, nalogies, repetition, qualifying statements)		
friting e don't score your written response. If you want to get feedback you car ur Writing" tool, below, or ask a teacher to score it for you.	n answer the questions in the "Revie	w
our Written Response		
oth the press release and the letter to the editor offer positions that are	supported by both fact and	
inion. The press release seeks to exhort the new bill for expansion of Highway 17, while the letter ques that the passing of the bill could prove detrimental to the district. While both sides make an		Review Your Writing
ceptable case, the latter provides a stronger argument. we example of the letter's stronger argument is the explanation that fedd is will incorporate is different strates, herefore eliminating this particul down. This proves, with factual information, that the district did not his into that lew realistors will use the case that their tat doubles are provid sident and mail-basiness owner in the town is more credible in the aw compared to a responsibility.	ular state's ability to strike the ave a fair say in the bill. The ling is an opinion. However, a areness of the town's concern,	Your argument and use of evidence: Is the main idea or argument you make in your response clear? Hint: If you were asked to repeat the main idea in your writing, could you do it easily? NO NEEDS WORK YES
other example of the better supported argument in the letter is the refe temporary. The press release praises the new jobs created by the high id point. However, the author of the letter is correct in the fact that the d district's economy, or fill in the gap caused by the closures in the man lease leads listeners to believe.	way construction, as this is a jobs will not create a boom in	
esources		
	TEN RESPONSE of a Perfect Score	WRITTEN RESPONSE Scoring Tool for Educators

How I Can Score Higher

Test: Single Page RLA Score Report



Other Upcoming Features

- Page numbers to study move above the skills
- Skills and pages to study presented as a checklist
- Reformat printed version of the score report
- Guided wizard to walk students through linking and selecting a study material

