



Life after High School: Having a Plan

Alaska State Content Standard: Employability B3:

Competency: “Use labor market information to identify occupational and economic trends and opportunities, and evaluate possible career options”

Grade level: 9-12

Time: 45 minutes

Materials:

- Hot Jobs in Alaska
- Have a Plan (Handout)

Objectives:

- Students will be able to use current tools to identify occupational opportunities
- Students will use current tools to evaluate the relationship between career options and lifestyle
- Students will understand how career planning can affect future options

Procedures:

- Pass out ‘Have a Plan’ handout
- Have students imagine how they would like to be living in 5 years
- Work through steps 1-7 on the first page of the handout
- Pass out “Hot Jobs in Alaska” and discuss the layout of the book
- Ask students to choose a career from the book and complete page 2 of the handout.
- Complete step 8 and discuss as a group

How many students chose a job that would support their lifestyle?

Did anyone have to modify their life style?

Were they surprised by what they found?

