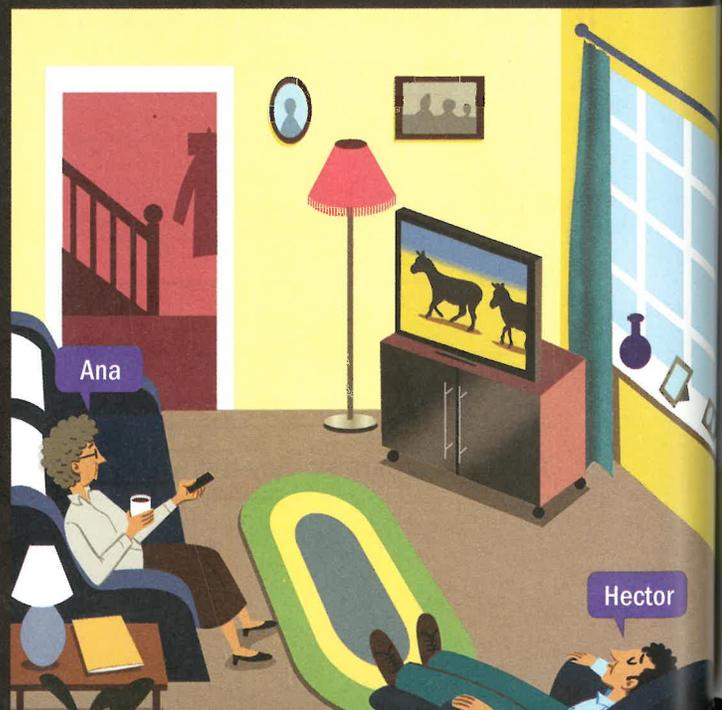
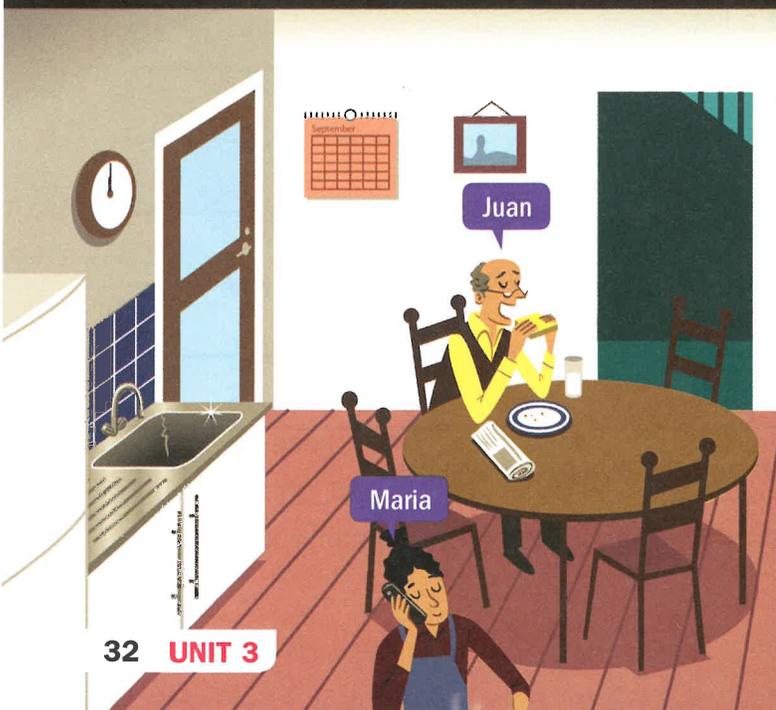
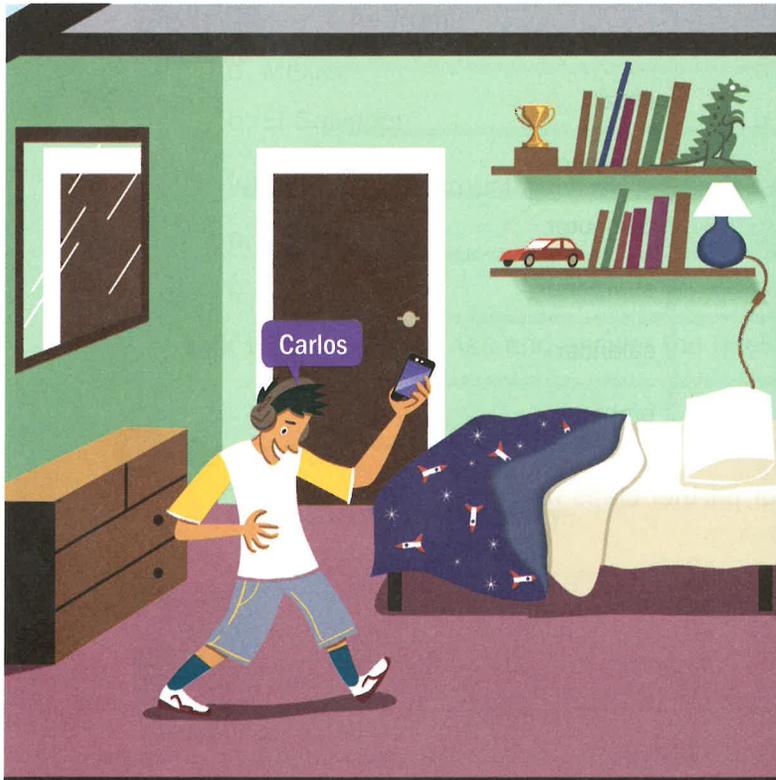


# UNIT 3 FRIENDS AND FAMILY

## Lesson A Listening

### 1 Before you listen

- A** Look at the picture. What do you see?
- B** Point to: ■ the mother ■ the father ■ the daughter  
■ the son ■ the grandmother ■ the grandfather



**UNIT GOALS**

**Identify** family members   **Identify** family activities  
**Complete** a census form

**2 Listen**

**A Listen.** Write the letter of the conversation.



1. \_\_\_\_\_



2. \_\_\_\_\_



3. \_\_\_\_\_



4. a



5. \_\_\_\_\_



6. \_\_\_\_\_



CD1, Track 28

**B Listen again** to the conversations. Who is calling? Circle the name you hear.

- |                       |                    |                   |
|-----------------------|--------------------|-------------------|
| A. Mr. Brown          | <u>Mrs. Brown</u>  | Luisa             |
| B. Mr. Cho            | Mrs. Cho           | Carlos            |
| C. Mrs. Ramos         | Carlos             | Mr. Ramos         |
| D. Carlos             | mother             | Angela            |
| E. Mary               | Carlos             | sister            |
| F. Dr. Jones's office | Dr. Smith's office | Dr. Pham's office |



CD1, Track 28

**Listen again.** Check your answers.

**3 After you listen**

Who lives with you? Check (✓) your answers.

- |                                     |                                      |                                    |                                     |
|-------------------------------------|--------------------------------------|------------------------------------|-------------------------------------|
| <input type="checkbox"/> my husband | <input type="checkbox"/> my son      | <input type="checkbox"/> my mother | <input type="checkbox"/> my sister  |
| <input type="checkbox"/> my wife    | <input type="checkbox"/> my daughter | <input type="checkbox"/> my father | <input type="checkbox"/> my brother |

**Talk** about your family. Work with a partner.

My husband and my son live with me. My mother and father live in Ecuador.

# Lesson B What are you doing?

## 1 Grammar focus: present continuous; What questions

Use the present continuous for actions happening now.

QUESTIONS	ANSWERS
What <b>are</b> you	I'm
What's he	He's
What's she	She's
What <b>are</b> they	They're

**doing?**                      **reading.**

The present continuous =  
be + verb + -ing:  
read → I am reading.  
talk → He is talking.  
listen → They are listening.



## 2 Practice

**A Write.** Complete the conversations.



1. **A** What's she doing?  
**B** She's reading.  
(read)



2. **A** What's he doing?  
**B** \_\_\_\_\_  
(sleep)



3. **A** What are they doing?  
**B** \_\_\_\_\_  
(eat)



4. **A** What's he doing?  
**B** \_\_\_\_\_ TV.  
(watch)



5. **A** What's she doing?  
**B** \_\_\_\_\_  
(talk)



6. **A** What are you doing?  
**B** \_\_\_\_\_  
(study)



7. **A** What's she doing?  
**B** \_\_\_\_\_  
(take a picture)



8. **A** What are you doing?  
**B** \_\_\_\_\_  
(drink coffee)



9. **A** What are they doing?  
**B** \_\_\_\_\_  
(play basketball)

**Listen and repeat.** Then practice with a partner.



**B** Talk with a partner. Point to the picture. Change the **bold** words and make conversations.



**A** What's **she** doing?

**B** She's **listening to music**.

**A** What are **they** doing?

**B** They're **eating popcorn**.

**C** Write. Answer the question.

What are you doing?

I'm \_\_\_\_\_.

### 3 Communicate

Talk. Practice with a partner.



**A** Hello?

**B** Hi, Ann. This is Paul.

**A** Oh, hi, Paul.

**B** What are you doing?

**A** I'm cooking dinner.

**B** Oh, sorry. I'll call back later.



Make new conversations.

# Lesson C Are you working now?

## 1 Grammar focus: present continuous; Yes / No questions

Use the present continuous to ask about actions happening now.

QUESTIONS		ANSWERS	
Are you	working?	Yes,	I <b>am</b> .
Is he			he <b>is</b> .
Is she			she <b>is</b> .
Are they			they <b>are</b> .
		No,	I'm <b>not</b> .
			he <b>isn't</b> .
			she <b>isn't</b> .
			they <b>aren't</b> .



Watch

**Spelling change**  
drive → driving  
take → taking  
smile → smiling

## 2 Practice

**A Write.** Complete the conversations.

- A** Is she working now?  
(work)

**B** Yes, she is. She's very busy.
- A** \_\_\_\_\_ he \_\_\_\_\_ to work?  
(drive)

**B** Yes, he is. He's late.
- A** \_\_\_\_\_ they \_\_\_\_\_ lunch now?  
(eat)

**B** Yes, they are. They're hungry.
- A** \_\_\_\_\_ he \_\_\_\_\_ his grandmother?  
(help)

**B** Yes, he is. He's really helpful.
- A** \_\_\_\_\_ she \_\_\_\_\_ a break?  
(take)

**B** Yes, she is. She's tired.
- A** \_\_\_\_\_ they \_\_\_\_\_ water?  
(buy)

**B** Yes, they are. They're thirsty.
- A** \_\_\_\_\_ she \_\_\_\_\_?  
(cry)

**B** Yes, she is. She's sad.
- A** \_\_\_\_\_ you \_\_\_\_\_?  
(smile)

**B** Yes, I am. I'm happy.

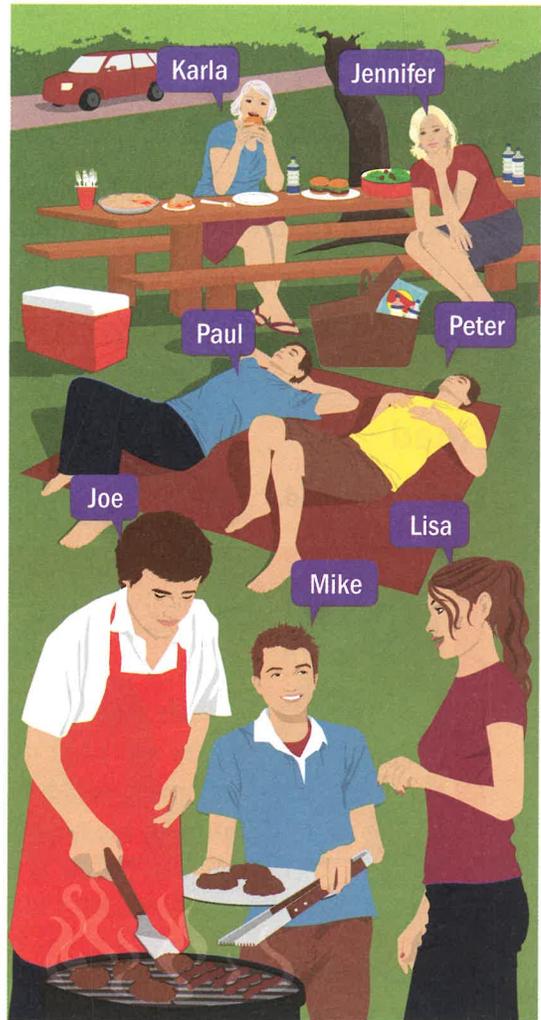


CD1, Track 30

**Listen and repeat.** Then practice with a partner.

**B** Look at the picture. Check (✓) Yes or No.

	Yes	No
1. Is Joe driving to work?	<input type="checkbox"/>	<input checked="" type="checkbox"/>
2. Is Mike helping his father?	<input type="checkbox"/>	<input type="checkbox"/>
3. Is Lisa talking to her brother?	<input type="checkbox"/>	<input type="checkbox"/>
4. Is Karla eating lunch?	<input type="checkbox"/>	<input type="checkbox"/>
5. Is Jennifer working now?	<input type="checkbox"/>	<input type="checkbox"/>
6. Are Peter and Paul buying soda?	<input type="checkbox"/>	<input type="checkbox"/>



**Talk** with a partner. Ask and answer questions.

Is Joe driving to work?

No, he isn't. He's cooking lunch.

### 3 Communicate

**Talk** with a partner. Take turns. Act out and guess a word from the box.

busy hungry thirsty  
happy sad tired

driving studying  
eating working

Are you tired?

Yes, I am.



Are you working?

No, I'm not.

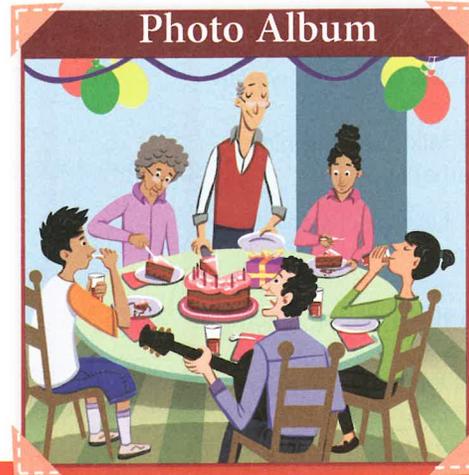


# Lesson D Reading

## 1 Before you read

**Talk.** Juan is celebrating his birthday. Look at the picture. Answer the questions.

1. What are the people doing?
2. Do you celebrate birthdays? How?



CD1, Track 31

## 2 Read

**Listen and read.**



## The Birthday Party

My name is Juan. In this picture, it's my birthday. I am 70 years old. Look at me! I don't look 70 years old. My wife, my daughter, and my grandson are eating cake. My grandson is always hungry. My granddaughter is drinking soda. She's always thirsty. My son-in-law is playing the guitar and singing. Everyone is happy!

Think about the title before you read. This helps you understand the story.

## 3 After you read

**A Read** the sentences. Are they correct? Circle **Yes** or **No**.

- |   |     |                                     |
|---|-----|-------------------------------------|
| 1. Juan's story is about his grandson's birthday party. | Yes | <input checked="" type="radio"/> No |
| 2. Juan is celebrating his birthday with his friends.   | Yes | No                                  |
| 3. His wife, daughter, and grandson are eating cake.    | Yes | No                                  |
| 4. His granddaughter is drinking soda.                  | Yes | No                                  |
| 5. His grandson is playing the guitar and singing.      | Yes | No                                  |
| 6. Everyone is tired.                                   | Yes | No                                  |

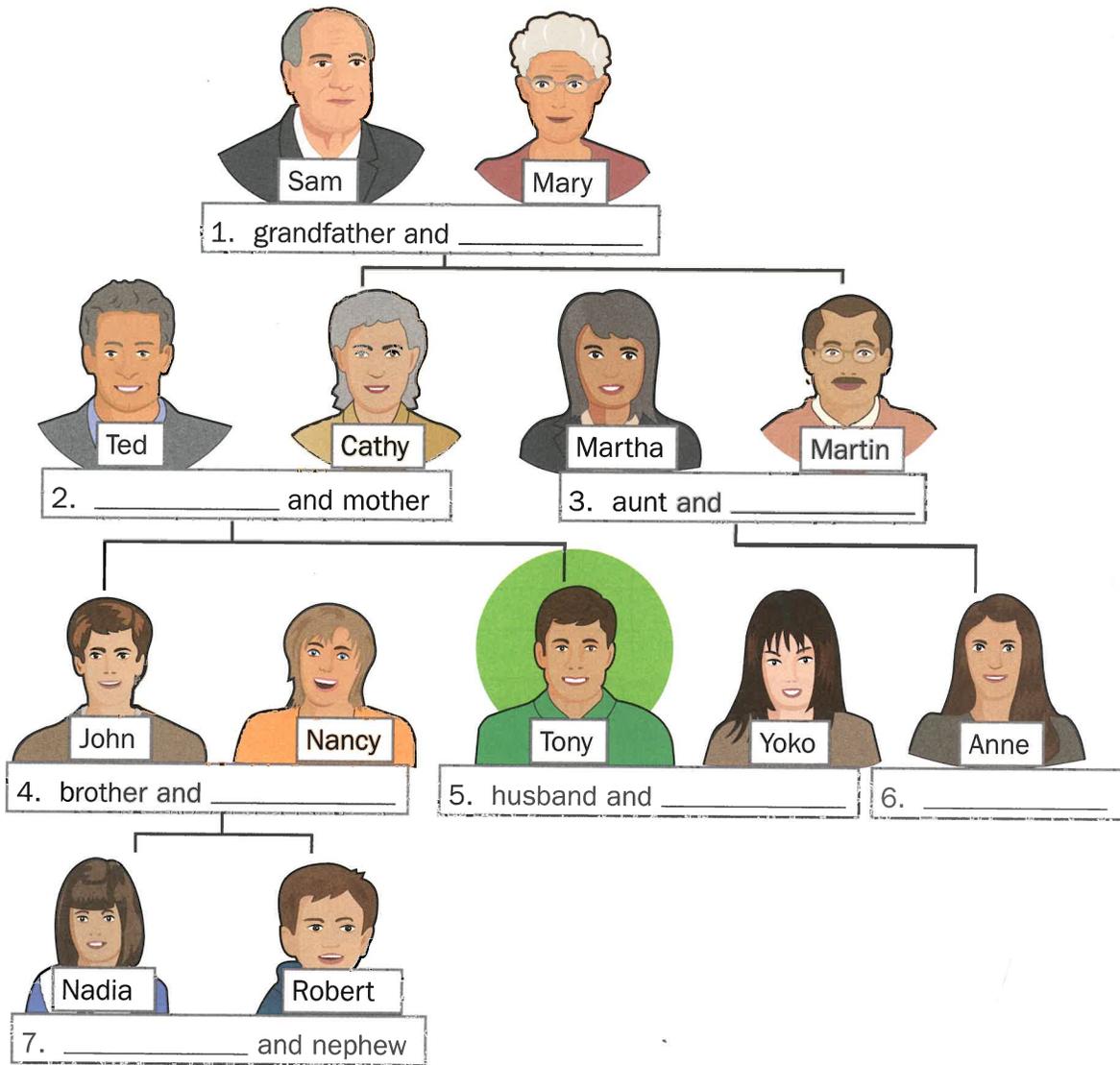
**Write.** Correct the sentences.

1. *Juan's story is about his birthday party.*

**B Write.** Answer the questions about Juan's party.

1. How old is Juan? \_\_\_\_\_
2. What is the family eating? \_\_\_\_\_
3. What is Juan's granddaughter doing? \_\_\_\_\_
4. What is his son-in-law doing? \_\_\_\_\_

4 Picture dictionary Family members



**A Write.** Look at Tony. Complete his family tree. Then listen and repeat.

- cousin
- grandmother
- sister-in-law
- wife
- father
- niece
- uncle



CD1, Track 32

**B Talk** with a partner. Take turns. Ask and answer questions about Tony's family.

Who is Yoko? She's Tony's wife.

**USEFUL LANGUAGE**

- Dad = father
- Mom = mother
- Grandpa = grandfather
- Grandma = grandmother
- Tony's wife = wife of Tony

For college and career readiness practice, see pages 140-141.