# DEMONSTRATED EFFECTIVENESS DATA

## Table 1A: PREVIOUSLEY Funded under AEFLA

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| **Educational Functional Level \*****NRS Levels** | **Number of Full-Time Students Enrolled**(12 or more hours of instruction) | **Number of Students Achieving at Least One EFL Gain** | **Average Percentage of Students Achieving at Least One EFL Gain** |
| **Basic Skills** |
|  | PY18 | PY19 | PY18 | PY19 | PY18 | PY19 |
| Level 1 - Beginning Literacy |  |  |  |  |  |  |
| Level 2 - Beginning Basic Education |  |  |  |  |  |  |
| **Pre-Secondary Education** |
|  | PY18 | PY19 | PY18 | PY19 | PY18 | PY19 |
| Level 3 - Intermediate Low |  |  |  |  |  |  |
| Level 4 - Intermediate High |  |  |  |  |  |  |
| **Secondary Education** |
|  | PY18 | PY19 | PY18 | PY19 | PY18 | PY19 |
| Level 5 - Secondary Education Low |  |  |  |  |  |  |
| Level 6 - Secondary Education High |  |  |  |  |  |  |
| **English as Second Language** |
|  | PY18 | PY19 | PY18 | PY19 | PY18 | PY19 |
| Level 1 - Beginning ESL Literacy |  |  |  |  |  |  |
| Level 2 - Low Beginning ESL |  |  |  |  |  |  |
| Level 3 - High Beginning ESL |  |  |  |  |  |  |
| Level 4 - Low Intermediate ESL |  |  |  |  |  |  |
| Level 5 - High Intermediate ESL |  |  |  |  |  |  |
| Level 6 - Advanced ESL |  |  |  |  |  |  |

\*This data is located in Federal Table 4: Measurable Skill Gain (MSG) by Entry Level

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| **GED High School Completion Outcomes \*\*** | **Number of Full-Time Students Enrolled**(12 or more hours of instruction) | **Number of Students Who** **Earning a Diploma/GED** | **Average Percentage of Students Who Earned a Diploma/GED** |
|  | PY18 | PY19 | PY18 | PY19 | PY18 | PY19 |
| GED Alternative Diploma |  |  |  |  |  |  |

\*\* This data is located on GED Manager.

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| **WIOA Follow-Up Outcome Measures \*\*\*** | **Total Number of Students** | **Number of Students Exited Who Achieved an Outcome Measure or Median Earning** | **Average Percentage of Students Achieving Outcome** |
|  | PY18 | PY19 | PY18 | PY19 | PY18 | PY19 |
| Employment Second Quarter After Exit |  |  |  |  |  |  |
| Employment Fourth Quarter After Exit |  |  |  |  |  |  |
| Median Earnings Second Quarter After Exit |  |  |  |  |  |  |
| Within One Year of Exit Attained Diploma/Equivalent and Enrolled in Postsecondary Education or Training  |  |  |  |  |  |  |
| Within One Year of Exit Attained Diploma/Equivalent and Employed  |  |  |  |  |  |  |
| Within One Year of Exit Attained a Postsecondary Credential while enrolled  |  |  |  |  |  |  |

\*\*\*This data is located on Federal Table 5: Core Follow-up Outcome Achievement.

## Table 1B: NOT Previously Funded under AEFLA

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| **Educational Functional Level****Or Grade Level Equivalent** | **Number of Full-Time Students Enrolled**(12 or more hours of instruction) | **Number of Students Achieving at Least One Grade Level Gain in Math, Writing, Reading, or English Language Skills** | **Average Percentage of Students Achieving at Least One Grade Level Gain** |
| **Basic Skills** |
|  | PY18 | PY19 | PY18 | PY19 | PY18 | PY19 |
| Level 1 - Beginning Literacy |  |  |  |  |  |  |
| Level 2 - Beginning Basic Education |  |  |  |  |  |  |
| **Pre-Secondary Education** |
|  | PY18 | PY19 | PY18 | PY19 | PY18 | PY19 |
| Level 3 - Intermediate Low |  |  |  |  |  |  |
| Level 4 - Intermediate High |  |  |  |  |  |  |
| **Secondary Education** |
|  | PY18 | PY19 | PY18 | PY19 | PY18 | PY19 |
| Level 5 - Secondary Education Low |  |  |  |  |  |  |
| Level 6 - Secondary Education High |  |  |  |  |  |  |
| **English as Second Language** |
|  | PY18 | PY19 | PY18 | PY19 | PY18 | PY19 |
| Level 1 - Beginning ESL Literacy |  |  |  |  |  |  |
| Level 2 - Low Beginning ESL |  |  |  |  |  |  |
| Level 3 - High Beginning ESL |  |  |  |  |  |  |
| Level 4 - Low Intermediate ESL |  |  |  |  |  |  |
| Level 5 - High Intermediate ESL |  |  |  |  |  |  |
| Level 6 - Advanced ESL |  |  |  |  |  |  |

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| **GED High School Completion Outcomes** | **Number of Full-Time Students Enrolled**(12 or more hours of instruction) | **Number of Students Who** **Earning a Diploma/GED** | **Average Percentage of Students Who Earned a Diploma/GED** |
|  | PY18 | PY19 | PY18 | PY19 | PY18 | PY19 |
| GED Alternative Diploma |  |  |  |  |  |  |

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| **WIOA Follow-Up Outcome Measures** | **Total Number of Students** | **Number of Students Exited Who Achieved an Outcome Measure or Median Earning** | **Average Percentage of Students Achieving Outcome** |
|  | PY18 | PY19 | PY18 | PY19 | PY18 | PY19 |
| Employment  |  |  |  |  |  |  |
| Median Earnings of Participants After Exit |  |  |  |  |  |  |
| Within One Year of Exit, Enrolled in Postsecondary Education  |  |  |  |  |  |  |
| Within One Year of Exit, Enrolled in Training  |  |  |  |  |  |  |
| Within One Year of Exit Attained Diploma/Equivalent and Employed  |  |  |  |  |  |  |

# PAST EFFECTIVENESS IN ADULT EDUCATION

Table 2: Past Effectiveness Data

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| **AEFLA Activities**  | **Previous Experience**  | **Recruitment Strategies** | **Retention Strategies** | **Alignment with Local Workforce / Partners** | **Instructional Practices**  |
| AdultEducation |  |  |  |  |  |
| EnglishLanguageAcquisitionActivities |  |  |  |  |  |
| Literacy |  |  |  |  |  |
| Workplace adult education and literacy activities |  |  |  |  |  |
| Family literacy activities |  |  |  |  |  |
| Integrated English literacy and civics education |  |  |  |  |  |
| Workforce preparation activities |  |  |  |  |  |
| Integrated education and training |  |  |  |  |  |

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| **Grade Equivalency**  | **Number of Full-Time Students Enrolled**(12 or more hours of instruction) | **Number of Students Achieving at Least One Grade Level in Reading, Writing, Math, or English Language Acquisition** | **Average Percentage of Students Achieving at Least One Grade Level Advancement** |
| **Basic Skills** |
|  | PY18 | PY19 | PY18 | PY19 | PY18 | PY19 |
| Beginning Literacy – GE 0-1 |  |  |  |  |  |  |
| Basic Literacy – GE 2-3 |  |  |  |  |  |  |
| **Pre-Secondary Education** |
|  | PY18 | PY19 | PY18 | PY19 | PY18 | PY19 |
| Intermediate Low – GE 4-5 |  |  |  |  |  |  |
| Intermediate Low GE 6-8 |  |  |  |  |  |  |
| **Secondary Education** |
|  | PY18 | PY19 | PY18 | PY19 | PY18 | PY19 |
| High School Low – GE 9-10 |  |  |  |  |  |  |
| High School High – GE 11-12 |  |  |  |  |  |  |
| **English as Second Language** |
|  | PY18 | PY19 | PY18 | PY19 | PY18 | PY19 |
| ESL Beginning Low – GE 1 |  |  |  |  |  |  |
| ESL Beginning Low – GE 2 |  |  |  |  |  |  |
| ESL Beginning High – GE 3 |  |  |  |  |  |  |
| ESL Intermediate Low – GE 4 |  |  |  |  |  |  |
| ESL Intermediate High – GE 5 |  |  |  |  |  |  |
| ESL Advanced – GE 6-8 |  |  |  |  |  |  |

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| **High School Completion Outcomes** | **Number of Full-Time Students Enrolled**(12 or more hours of instruction) | **Number of Students Who** **Earning a Diploma/GED** | **Average Percentage of Students Who Earned a Diploma/GED** |
|  | PY18 | PY19 | PY18 | PY19 | PY18 | PY19 |
| High School Completion  |  |  |  |  |  |  |

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| **Transition Outcomes** | **Number of Full-Time Students Enrolled**(12 or more hours of instruction) | **Number of Students Transitioning** | **Average Percentage of Students Achieving Outcome** |
|  | PY18 | PY19 | PY18 | PY19 | PY18 | PY19 |
| Employment  |  |  |  |  |  |  |
| Post-Secondary Education |  |  |  |  |  |  |
| Training  |  |  |  |  |  |  |

# REGIONAL LABOR MARKET ANALYSIS

**Table 3: Regional Labor Market Analysis**

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| **Occupational Cluster**  | **Occupational Title / Code** | **Education Needed for Occupation**  | **2020 Employment (Estimated)** | **2025 Employment (Estimated)** | **Growth Rate**  | **Median Annual Wage** |
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Labor market analysis resources:

* [Alaska Trends](http://labor.alaska.gov/trends/)
* [Alaska Occupational Data](http://live.laborstats.alaska.gov/occ/alloccs.cfm)
* [Occupational Employment Statistics & Employment Projections](http://www.bls.gov/oes/current/oes_ak.htm), Bureau of Labor Statistics
* [Quarterly Census of Employment and Wages (QCEW)](http://data.bls.gov/cgi-bin/surveymost?en+02), Bureau of Labor Statistics
* [Local Area Personal Income Report](http://www.bea.gov/iTable/iTable.cfm?reqid=70&step=1&isuri=1&acrdn=5#reqid=70&step=1&isuri=1), Bureau of Economic Analysis