Developing a Registered Apprenticeship program

Explore. Partner. Build. **REGISTER.** LAUNCH.

BUSINESS INVOLVEMENT Employers are the foundation of every Registered Apprenticeship program.

NATIONAL OCCUPATIONAL CREDENTIAL

Registered Apprenticeship programs result in a nationally recognized credential – a 100% uarantee to employers that apprentices are fully qualified for

What are the Components of Registered Apprenticeship?

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REWARDS FOR SKILL GAINS Apprentices receive increases in wages as they gain higher level skills

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RELATED INSTRUCTION Apprenticeships combine on-the-job learning with technical education at community colleges, technical schools, apprenticeship training schools, at the job site by the employer or online.

To locate your nearest job center go to: jobs.alaska.gov/offices/ index.html ALASKA REGISTERED APPRENTICESHIP Earn. Learn. Succeed.

At no cost to your organization, a Regional Business Connection Specialist will work with you and other partners to:

- Explain the registered apprenticeship training model.
- Identify existing models for your occupations of interest.
- Connect you with appropriate resources to assist with your program.
- Connect you with experts to draw up your Standards and Training & Education outline based upon your input.
- Assist you with program updates as your workforce needs evolve.

Name:

STRUCTURED

ON-THE-JOB TRAINING

> Email address: Phone number:

Creating a strong Alaska workforce

Checklist for designing apprenticeship programs to meet national standards

Use these topics and questions as a guide to design the key aspects of your apprenticeship program to meet national standards for registration with the U.S. Department of Labor.

OCCUPATIONS AND SKILL NEEDS	 In which skilled occupations do you have challenges finding skilled workers? What occupation(s) will be the focus of your apprenticeship program? How long does it take for new workers to become proficient and fully skilled? What will be the duration of the apprenticeship? Is it generally at least a year to become fully proficient? Is this an occupation that is widely recognized in the industry or is this a new occupation?
PROGRAM DESIGN	 How will you determine when apprentices are proficient in required job duties? How will you assess progress and performance on the job? Will your apprenticeship program be time-based, competency-based, or a combination of the two (known as the hybrid)? How will apprentices be compensated as their skills and knowledge increase?
ON-THE-JOB TRAINING	 What are the competencies that apprentices must learn on the job? How long will each competency take to learn? Who will teach and supervise the apprentices on the job?
	 Will you provide the technical instruction or will you partner with an education provider (college, online program, AVTEC)? What is the necessary level of instruction for apprentices to learn technical subjects related to the occupation? A minimum of 144 hours for each year is recommended. Are you able to pay for the costs of technical instruction, or do you need to identify other options to fund this instruction?
PROGRAM ADMINISTRATION	 How will you ensure that the trainers are qualified to instruct, mentor and supervise apprentices? How will you ensure the safety of equipment and facilities and that apprentices receive the appropriate safety training for the industry? How will you select individuals to participate in the apprenticeship program? What minimum qualifications must applicants meet to enter the program? How will you promote inclusion and diversity in recruitment, selection and retention of apprentices?
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